

## REGISTRATION

Please register me for the following course:

### There is Always a Reason for the Behavior: Is it Sensory or is it Behavior?

March 23-24, 2018

Cost:  Early Bird (by 2/5/18) \$395  Regular Rate \$435

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ ZIP \_\_\_\_\_

Phone (h) \_\_\_\_\_

Profession \_\_\_\_\_

Workplace \_\_\_\_\_

Phone (w) \_\_\_\_\_

E-mail \_\_\_\_\_

### Mail registration & payment to:

#### Mary Bridge Children's Therapy

Attn: CTU Education Secretary  
402-15th Ave SE, Suite 100  
Puyallup, WA 98372  
or fax to: 253.697.5145

Check (payable to Mary Bridge Children's Therapy)

Visa  MasterCard  American Express

Discover  Purchase order

Card # \_\_\_\_\_

CVC # \_\_\_\_\_

Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

## INSTRUCTOR

### Kim Barthel, OTR

Kim Barthel, BMR, OTR, is an author, consultant, occupational therapist, and owner of Labyrinth Journeys, a company dedicated to providing professional and personal growth workshops. Kim is a Neuro-Developmental Treatment-OT Instructor and a teacher of Sensory Integration Therapy, with postgraduate study in neuro-sciences and a range of complementary healing practices. Having recently authored the pediatric textbook: Evidence and Art: Merging Forces in Pediatric Therapy, Kim proficiently blends and bridges the most up-to-date science of connection and attachment theory with the intuitive aspect of the therapeutic process. Kim's recent professional challenges include team strategy facilitation for acute pediatric/adolescent mental health cases, and creating sustainable care strategies in a wide variety of cultures throughout the world. Kim currently lives in Victoria, BC with her husband and 19 year old daughter.

### Mary Bridge Children's Therapy Services

Mary Bridge Children's Therapy Services provides early, comprehensive interdisciplinary diagnostic evaluations, individual therapy, educational and social services and follow up care for children with developmental deficits and neurological disorders.

There is Always a Reason for the Behavior: Is it Sensory or is it Behavior?

Kim Barthel, OTR  
March 23-24, 2018



Mary Bridge  
Children's

Children's Therapy Unit

[multicare.org/ctuclasses](http://multicare.org/ctuclasses)

## There is Always a Reason for the Behavior: Is it Sensory or is it Behavior?

### COURSE DESCRIPTION

Clinicians consulting with teachers and families are increasingly challenged by students with complex behavioral issues. As a result, therapists desire discriminating skills and tools to identify the basis of these complexities. Is the behavior a result of neuropsychological limitations in sensory processing or a manifestation of social and emotional experiences? Traditionally, models of intervention have isolated these two features, as separate contributions of functional performance, which, when viewed holistically, are integrated and overlapping aspects of human behavior. This workshop will provide an understanding of the integrated neurobiology of sensory processing and emotional/behavioral problems resulting in "challenging behavior". Through lecture, problem solving labs, and videotape analysis, you will learn where on the integrated sensory-emotional continuum, sensation and mental health concerns entwine. This understanding, in turn, will allow for easier treatment planning. Treatment strategies will be specific to the home and school environment based upon active analysis of identified behavioral concerns. The workshop is based upon cutting edge research bridging translational research from the fields of neuro-science, occupational therapy, psychology and trauma psychiatry.

### UPON COMPLETION OF THIS COURSE, YOU WILL BE ABLE TO:

- Describe the neurobiology of challenging behavior
- Distinguish between sensory, emotional and cognitive components of behavior
- Analyze various overlapping contributions to behavior problems
- Integrate theories of intervention into a holistic approach to complex behaviors
- Develop treatment techniques, relationship-building tools and dialoguing skills with complex students and their caregivers.

### COURSE INFORMATION:

#### March 23rd, 2018

- 8:30** It's All the Same Buckets of Chemical: Arousal Theory
- 10:30** Sensory Contributions to Challenging Behavior
- 12:pm** Lunch (on your own)
- 1:00** Trauma, Sensory Processing and Defiant Behavior
- 3:15** Attachment Theory and Sensory Processing
- 5:00** Adjourn

#### March 24th, 2018

- 8:30** Self-Regulation and Behavioral and Attachment Intervention
- 10:30** Co-Regulating Arousal with Sensory Strategies
- 12:pm** Lunch (on your own)
- 1:00** Sensory Strategies Continued
- 3:15** Dialoguing with Complex Clients
- 5:00** Adjourn

*\*There will be a 15 minute break each morning and each afternoon.*

### COURSE AGENDA:

14 hours/1.4 CEUs, 14 hours Face to Face instruction

### GENERAL INFORMATION

**Where:** Mary Bridge Children's Therapy  
402 15th AVE SE  
Puyallup, WA 98372

**When:** March 23-24, 2018

**Cost:** \$435

Early Bird Rate (by 2/5/18)  
\$395

**Credit:** 14 Education Contact Hours (1.4 CEU's)

### Intended Audience:

PTs, PTAs, OTs, COTAs & SLPs

**Contact:** CTU Education Program  
Normajean Friend  
253.697.5225  
MBCTEducation@multicare.org

### Cancellation/Refunds:

Full refund of the course registration fee, less \$75 administration fee, will be granted upon receipt of written request post marked 14 days prior to date of class. We reserve the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.