

REGISTRATION

Please register me for the following course:

EATING AND FEEDING: SENSORY, ATTACHMENT AND MOTOR STRATEGIES

May 17-18, 2019

Cost: \$435

Name _____

Address _____

City _____

State _____ ZIP _____

Phone (h) _____

Profession _____

Workplace _____

Phone (w) _____

E-mail _____

Register online at www.multicare.org/ctuclasses
or Send registration & Payment to

Mary Bridge Children's Therapy

Attn: CTU Education Secretary
402-15th Ave SE, Suite 100
Puyallup, WA 98372
or fax to: 253-697-5145

This class will fill quickly so online registration is suggested to guarantee your spot.

Check (payable to Mary Bridge Children's Therapy)

Visa MasterCard American Express

Discover Purchase order

Card # _____

CVC # _____

Exp. date _____

Signature _____

INSTRUCTOR

Kim Barthel, OTR/L, C/NDT

Kim Barthel is an international speaker, teacher and author from Canada. Kim is an advanced neuro-developmental treatment (NDT) instructor, a sensory integration instructor, and an Occupational Therapist with 35+ years' experience who trains therapists and educators the world over on many topics. Kim's special interests include complex behaviour, neurobiology, attachment theory, trauma and mental health. Her mission is to support the conscious evolution of the human spirit.

Mary Bridge Children's Therapy Services

Mary Bridge Children's Therapy Services provides early, comprehensive interdisciplinary diagnostic evaluations, individual therapy, educational and social services and follow up care for children with developmental deficits and neurological disorders.



CHILDREN'S THERAPY UNIT

multicare.org/ctuclasses

EATING AND FEEDING: SENSORY, ATTACHMENT AND MOTOR STRATEGIES

Kim Barthel, OTR/L, C/NDT
May 17 - 18, 2019



CHILDREN'S THERAPY UNIT

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Eating and Feeding: Sensory, Attachment and Motor Strategies

COURSE DESCRIPTION

Many clients with both neuro-developmental challenges and mental health issues experience profound disturbances in their sensory processing. These sensory processing challenges often manifest in daily functions of eating and feeding.

Picky eaters are often orally defensive when managing what they perceive are uncomfortable tastes, smells, sounds and textures of foods. Alternately, individuals with diagnosed eating disorders have typically been identified as experiencing a combination of behavioral, emotional, psychological, and interpersonal challenges.

Current trends in neurobiology suggest these disorders have merging challenges that require a holistic approach to their intervention.

This unique two-day workshop will introduce and integrate sensory processing challenges, motor control limitations, eating disorders and attachment theory in a cutting-edge exploration of ideas about trans-disciplinary research, assessment and intervention.



UPON COMPLETION OF THIS COURSE, YOU WILL BE ABLE TO DESCRIBE:

- How sensory processing issues appear and how they relate to feeding, eating and eating disorders
- The neurobiological connections between sensory processing and eating disorders
- The motor control challenges connected to eating, feeding and eating disorders, based upon cutting-edge research
- Attachment theory and its impact on eating disorders, rigid thinking, perfectionism, inflexibility and relationships
- The weaving of sensory processing, attachment and early life stress contribute to the picture of eating disorders
- Basic postural and motor control strategies to supporting eating disorders
- Problem-solving skills and an introduction to sensory and relational treatment strategies for eating disorders

DAY 1 - May 17th, 2019

9am to Noon

- How sensory processing issues appear and how they relate to feeding, eating and eating disorders.
- The neurobiological connections between sensory processing and eating disorders.

Noon to 1pm

Lunch (on your own)

1am to 4:30pm

- Attachment theory and its impact on eating disorders, rigid thinking, perfectionism, inflexibility and relationships
- The weaving of sensory processing, attachment and early life stress contributions to the picture of eating disorders (videos and case examples)

DAY 2 - May 18th, 2019

9am to Noon

- Problem-solving skills and an introduction to sensory and relational treatment strategies for eating disorders

- Practical sensory and relational strategies for eating and feeding challenges (video analysis and practical lab)

Noon to 1pm

Lunch (on your own)

1pm to 4:30pm

- Understanding the role of postural and motor control issues in eating disorders and feeding related issues
- Basic postural and motor control strategies for eating and feeding challenges
- Putting the pieces together

*There will be a 15 minute break each morning and each afternoon.

COURSE AGENDA:

12 hours/1.2 CEUs, 12 hours Face to Face instruction

GENERAL INFORMATION

Where: Mary Bridge Children's Therapy
402 15th AVE SE • Puyallup, WA 98372

When: May 17-18, 2019

Cost: \$435

Credit: 12 Education Contact Hours (1.2 CEU's)

Intended Audience:
PTs, PTAs, OTs, COTAs, SLPs & Educators

Contact: CTU Education Program
Normajean Friend
253-697-5225
MBCTEducation@multicare.org

Cancellation/Refunds:

Full refund of the course registration fee, less \$75 administration fee, will be granted upon receipt of written request post marked 21 days prior to date of class. We reserve the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.